



Johnsonville High School

237 South Georgetown Highway
Johnsonville, SC 29555

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 428 Students | |
| Principal | Sam Tuten | 843-386-2707 |
| Superintendent | Robert R. Smiley | 843-386-2358 |
| Board Chair | Holly Wall | 843-386-2358 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Good | At-Risk |
| 2013 | Excellent | Excellent |
| 2012 | Good | At-Risk |
| 2011 | Excellent | Good |
| 2010 | Excellent | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 27 | 10 | 3 | 1 | 3 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 80.0% | 76.1% | 78.1% | 77.4% | 80.8% | 75.2% |
| Passed one subtest | 12.6% | 16.8% | 14.0% | 14.3% | 12.2% | 16.2% |
| Passed no subtests | 7.4% | 7.1% | 7.9% | 10.5% | 7.0% | 8.8% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 92.1% | 90.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 126 | 102 | 252 | 249 |
| Number of Graduates in Cohort | 109 | 85 | 195 | 193 |
| Rate | 86.5% | 83.3% | 76.5% | 75.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 108 | 125 | 248 | 258 |
| Number of Graduates in Cohort | 91 | 109 | 192 | 197 |
| Rate | 84.3% | 87.2% | 75.7% | 75.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 94.8% | 81.5% |
| English 1 | 74.7% | 71.8% |
| Biology 1/Applied Biology 2 | 75.2% | 77.3% |
| US History and the Constitution | 37.6% | 61.1% |
| All Subjects | 67.6% | 71.4% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|----------------|-------------------------|--------------------------------------|--------------------|
| Students (n = 428) | | | | |
| Retention Rate | 2.4% | Up from 1.1% | 3.0% | 3.0% |
| Attendance Rate | 95.7% | Down from 96.2% | 96.3% | 96.2% |
| Served by gifted and talented program | 4.5% | Down from 20.2% | 18.1% | 17.7% |
| With disabilities | 15.6% | Up from 13.6% | 11.5% | 11.5% |
| Older than usual for grade | 10.0% | Up from 9.0% | 7.1% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6% | Down from 1.8% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 11.3% | Down from 16.3% | 15.8% | 15.4% |
| Successful on AP/IB exams | 68.4% | Down from 69.0% | 55.6% | 52.8% |
| Eligible for LIFE Scholarship | 64.0% | Down from 71.0% | 31.3% | 30.6% |
| Career/technology students in co-curricular organizations | 0.0% | No change | 3.4% | 5.3% |
| Enrollment in career/technology courses | 245 | Down from 255 | 418 | 423 |
| Students participating in work-based experiences | 17.6% | Down from 23.1% | 21.8% | 13.1% |
| Career/technology students attaining technical skills | 93.8% | Down from 94.3% | 83.1% | 84.5% |
| Career/technology students completers placed | 100.0% | No change | 99.1% | 98.7% |
| Annual dropout rate | 1.2% | Down from 3.1% | 2.8% | 2.1% |
| Dropout Recovery Rate | 0.0% | N/A | 5.0% | 4.0% |
| Teachers (n = 23) | | | | |
| Teachers with advanced degrees | 73.9% | Up from 62.5% | 66.7% | 64.3% |
| Continuing contract teachers | 95.7% | Up from 87.5% | 82.7% | 77.3% |
| Teachers returning from previous year | 85.6% | Down from 87.2% | 88.0% | 85.5% |
| Teacher attendance rate | 95.9% | Down from 96.5% | 95.7% | 95.5% |
| Average teacher salary* | \$49,286 | Up 7.0% | \$49,158 | \$48,414 |
| Professional development days/teacher | 8.8 days | Down from 8.9 days | 10.5 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 27.4 to 1 | Up from 27.3 to 1 | 27.6 to 1 | 26.0 to 1 |
| Prime instructional time | 90.6% | Down from 91.5% | 90.5% | 90.3% |
| Dollars spent per pupil** | \$9,016 | Up 2.4% | \$7,814 | \$8,238 |
| Percent expenditures for teacher salaries** | 54.8% | Up from 54.0% | 57.1% | 56.9% |
| Percent of expenditures for instruction** | 55.0% | Down from 56.0% | 58.1% | 58.0% |
| Opportunities in the arts | Poor | No change | Excellent | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 96.9% | Up from 95.8% | 98.5% | 98.7% |
| Character development program | Unsatisfactory | Down from Below Average | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 89 | 92.1% | 355 | 67.6% | 102 | 83.3% |
| Gender | | | | | | |
| Male | 46 | 91.3% | 183 | 71.6% | 54 | 81.5% |
| Female | 43 | 93.0% | 172 | 63.4% | 48 | 85.4% |
| Racial/Ethnic Group | | | | | | |
| White | 71 | 93.0% | 235 | 77.4% | 77 | 83.1% |
| African American | 17 | 94.1% | 109 | 45.9% | 23 | 87.0% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 15 | 60.0% | 56 | 44.6% | 17 | 52.9% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 51 | 88.2% | 201 | 60.2% | 59 | 78.0% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Johnsonville High School has accepted the challenge of producing graduates who are empowered through innovative educational experiences to become responsible life-long learners. Academic success included 66% of our senior class earning a scholarship total of over \$1.1 Million with six students receiving Palmetto Fellows. The school was awarded Palmetto Gold for academic performance and for closing the achievement gap. Additional successes include championships in mathematics at the Williamsburg Tech Math Tournament and in Academic Challenge at the Pee Dee Regional Tournament. Our students also excelled in other competitive venues which include Region 8-A Championships in tennis, volleyball, girls track, softball, golf, boys basketball, and football. In addition, the varsity softball and baseball teams were District Champions.

The focus areas of the SIC were Academic/Instruction, Parental Involvement, Student Life, and Community/Parental Involvement, Staff/Teacher Recognition and Appreciation. In order to address identified areas, sub-committee goals included the enhancement of academic progress, student activities to increase involvement, the involvement of community (Parent/Community Members), and recognition of Faculty and Staff through the "Flash of the Week" initiative. Through the collaborative efforts of the school and SIC, multiple areas for improvement were addressed. These initiatives resulted in the opportunity for students to receive additional assistance in high-stakes test preparation, a Freshmen Focus Program to bridge the gap between middle school and high school, data note-booking by teachers, an Occupational Fair for students to explore potential careers, opportunities in the arts with drama and choral productions, and the implementation of the Core Course GPA Program for athletes.

The "Tradition of Excellence" and our commitment to equip all students with an educational experience to empower them for their future endeavors will remain at the foundation of everything we do. We will continue to work with stakeholders to provide a secure environment with embedded educational experiences that prepare students for life beyond Johnsonville High School. As we move forward, our focus will be to sustain student growth, promote and maintain a conducive learning environment, and strengthen community involvement.

Sam Tuten, Principal

Cassandra Matthews, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 81 | 22 |
| Percent satisfied with learning environment | 95.7% | 77.8% | 86.3% |
| Percent satisfied with social and physical environment | 95.6% | 76.5% | 77.3% |
| Percent satisfied with school-home relations | 82.6% | 83.0% | 77.2% |

* Only students at the highest High school grade level and their parents were included.

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 86.8 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Johnsonville High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | N/A | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | N/A | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.7% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 228.9 | 225.2 | 80.3 | 68.2 | 99.1 | 99.1 | 100.0 | 83.3 |
| Male | 228.2 | 224.8 | 80.9 | 69.2 | 98.3 | 98.3 | 100.0 | 81.5 |
| Female | 229.7 | 225.6 | 79.8 | 67.2 | 100.0 | 100.0 | 100.0 | 85.4 |
| White | 234.5 | 230.4 | 83.7 | 71.1 | 100.0 | 100.0 | 100.0 | 83.1 |
| African American | 215.1 | 211.5 | 72.4 | 62.8 | 96.9 | 96.9 | 100.0 | 87.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 52.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 222.7 | 217.6 | 76.4 | 65.4 | 98.5 | 98.5 | N/A | 78.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 9 | 3 | I/S | I/S | 3 | I/S | I/S |
| | 10 | 108 | 225.2 | 100.0 | 108 | 220.1 | 100.0 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | I/S | N/A | 100.0 | 0 | I/S | I/S |
| | 10 | 102 | 80.7 | 100.0 | 21 | 73.7 | 100.0 |
| | 11 | 15 | 66.0 | 100.0 | 79 | 69.7 | 100.0 |
| | 12 | 2 | I/S | 100.0 | 6 | I/S | 100.0 |

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 9 | 6 | I/S | I/S | 6 | I/S | I/S |
| | 10 | 105 | 229.7 | 99.1 | 105 | 226.0 | 99.1 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 4 | I/S | 100.0 | 0 | I/S | I/S |
| | 10 | 101 | 81.0 | 100.0 | 17 | 69.8 | 100.0 |
| | 11 | 4 | I/S | 100.0 | 79 | 68.6 | 100.0 |
| | 12 | 0 | I/S | I/S | 6 | I/S | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 2105045 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 639.7 | 628.3 | 615.5 | 633.9 | 98.0 | 100.0 | 99.5 | N/A |
| Male | 635.7 | 624.9 | 617.1 | 637.6 | 97.3 | 100.0 | 99.1 | N/A |
| Female | 643.4 | 631.4 | 614.0 | 630.5 | 98.8 | 100.0 | 100.0 | N/A |
| White | 650.8 | 639.0 | 624.1 | 644.0 | 99.5 | 100.0 | 100.0 | N/A |
| African American | 609.1 | 596.7 | 584.5 | 607.5 | 94.7 | 100.0 | 98.4 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 620.6 | 603.0 | 593.5 | 620.2 | 93.2 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 628.5 | 614.7 | 602.9 | 626.2 | 97.1 | 100.0 | 99.3 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 624.0 | 627.8 | 626.0 | 628.5 | 99.7 | 99.7 | 99.1 | N/A |
| Male | 619.4 | 627.2 | 630.0 | 632.4 | 100.0 | 100.0 | 100.0 | N/A |
| Female | 629.2 | 628.6 | 621.7 | 623.7 | 99.3 | 99.3 | 98.2 | N/A |
| White | 636.6 | 637.5 | 637.4 | 634.4 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 594.1 | 605.1 | 593.4 | 612.1 | 100.0 | 100.0 | 96.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 594.8 | 601.1 | 599.0 | 602.7 | 100.0 | 100.0 | 98.1 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 609.0 | 612.9 | 611.0 | 619.6 | 99.5 | 99.5 | 98.5 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.9 | 225.2 | 80.3 | 68.3 | 99.1 | 99.1 | 100.0 | 83.3 |
| Male | 228.2 | 224.8 | 80.9 | 69.4 | 98.3 | 98.3 | 100.0 | 81.5 |
| Female | 229.7 | 225.6 | 79.8 | 67.2 | 100.0 | 100.0 | 100.0 | 85.4 |
| White | 234.5 | 230.4 | 83.7 | 71.2 | 100.0 | 100.0 | 100.0 | 83.1 |
| African American | 215.1 | 211.5 | 72.4 | 62.8 | 96.9 | 96.9 | 100.0 | 87.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 52.9 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 222.7 | 217.6 | 76.4 | 65.4 | 98.5 | 98.5 | 100.0 | 78.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 2105045 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | |
|--------------------|--------------------|---|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | Abbreviations for Missing Data N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|---|------------------|-------------------------|

**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |